

글로벌교사교육 전공 교육과정표 및 과목 해설

대학	교과목 코 드	교 과 목 명		이수 학점	개설시기	비고
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경인교육 대학교	215-401	글로벌 교사를 위한 연구 방법론	Research Methods for Global Teachers	3	1,2-①,②	1:홀수해 2:짝수해 ①:1학기 ②:2학기
	215-402	글로벌 교사를 위한 양적 자료 분석	Quantitative Analysis for Global Teachers	3	1,2-①,②	
	215-403	글로벌 교사 교육 특강	Topics in Global Teacher Education	3	1,2-①,②	
	215-404	특수 교육과 인간 다양성	Special Education and Human Diversity	3	1,2-①,②	
	215-405	학습 및 행동 장애 학생 특성	Characteristics of Students with Learning and Behavior Disorders	3	1,2-①,②	
	215-406	영어로 진행되는 수업 실습	Teaching Practicum in English	3	1,2-①,②	
	215-407	학술 영어 작문	Academic English Writing	3	1,2-①,②	
인디애나 주립대	ELED 580		Introduction to Reading	3	1-F	1:첫해 2:둘째해 F:가을 Sp:봄 Su:여름
	ELED 682		Literacy Theory & Research	3	1-F	
	ELED 654		Advanced Innovative Pedagogy	3	2-Sp	
	ELED 532		Early Childhood: Teaching within a Diverse Society	3	2-Sp	
	CIMT 650		Classroom Management	3	2-Sp	
	EDUC 660		Curriculum Fundamentals	3	2-Su	
	EDUC 611		Measurement Evaluation in Education	3	2-F	
	EDUC 601		Student Teaching/Transition to Teaching	3	2-F	

※ 인디애나주립대 교과목은 3개의 교사자격과정(유아, 초등, 중등교과) 중 초등에 해당함. 타 과정은 일부 교과목에서 차이가 있음.

※ 인디애나주립대 교육과정은 진학 시기에 따라 일부 변동될 수 있음.

과목 해설

■ 경인교육대학교

1. 글로벌 교사를 위한 연구 방법론 Research Methods for Global Teachers(215-401)
연구 방법의 개념과 이론들을 바탕으로 국내외 교육 연구를 탐색하며 연구 설계 및 수행 역량을 배양한다.
2. 글로벌 교사를 위한 양적 자료 분석 Quantitative Analysis for Global Teachers(215-402)
글로벌 교육의 양적 자료를 탐구하기 위한 분석 절차와 통계 기법을 익힌다.
3. 글로벌 교사 교육 특강 Topics in Global Teacher Education(215-403)
글로벌 교사 교육의 주요 이슈를 탐색하며 최근 교육 및 연구 동향을 익힌다.

4. 특수 교육과 인간 다양성 Special Education and Human Diversity(215-404)
인간 다양성의 측면에서 특수 교육의 주요 이론과 최근 동향을 파악한다.
5. 학습 및 행동 장애 학생 특성 Characteristics of Students with Learning and Behavior Disorders(215-405)
학습 장애 및 행동 장애 학생의 주요 특징을 이해하고 교육 및 지원 방안을 탐색한다.
6. 영어로 진행되는 수업 실습 Teaching Practicum in English(215-406)
영문 교재 분석, 영문 수업 지도안 작성, 영어로 진행되는 수업 실습 및 성찰 등의 과업을 수행하여, 전공 과목을 영어로 지도하는 역량을 배양한다.
7. 학술 영어 작문 Academic English Writing(215-407)
학술 영어 작문의 계획, 구성, 작성, 수정, 편집 등에 필요한 원리와 기술을 익힌다.

■ 인디애나주립대

1. ELED 580 Introduction to Reading
Introduction to Reading is a foundational reading course in which you will learn about the reading process including how children learn to read, how to incorporate reading strategies in reading and other content areas, how to create a learning environment that fosters literacy growth, and how to use research to reflect on the attitudes and beliefs about the teaching of reading. Course content is appropriate for teachers of students in grades K to 8.
2. ELED 682 Literacy Theory & Research
Students will examine research in reading through the critiques of published research and through becoming classroom researchers. Historical and multicultural trends regarding beliefs about the reader, the text, and contexts for instruction will be explored. (3 hrs. credit)
3. ELED 654 Advanced Innovative Pedagogy
This course will emphasize teaching/learning techniques and uses of instructional materials across disciplines to engage students and promote deep learning and critical thinking. Also included in the course will be analysis, diagnosis, prescription of student learning needs and alignment of instruction to meet targeted needs of specific students.
4. ELED 532 Early Childhood: Teaching within a Diverse Society
The course is intended to provide teachers and early childhood professionals with the knowledge and skills to work with children and families from different racial, cultural, and socio-economic backgrounds. This course introduces the conceptual frameworks of multicultural teaching. The course also provides a review of research and practices relevant

to the psychological, intellectual, physical and social needs of young children from various cultural and ethnic backgrounds.

(Alt. for ELED 532: SPED 607 -Diversity and Disability in Today's Schools)

5. CIMT 650 Classroom Management

This course is designed to actively engage participants in identifying and understanding the theoretical and practical aspects of managing a productive learning environment. Case study provides the framework for application of problem-solving models and strategies.

6. EDUC 660 Curriculum Fundamentals

An introductory course in curriculum which includes the foundations and meaning of curriculum, principles and patterns of curriculum, forms and ways of organizing curriculum, development of curriculum for special groups, forces and processes in curriculum change, current criticisms of curriculum, and curriculum for the future school.

7. EDUC 611 Measurement Evaluation in Education

Planning and construction of educational tests and use of standardized tests. Exemplary topics include the role of measurement and evaluation, writing selection and supply items, observation, measurement, published tests, and test appraisal.

8. EDUC 601 Student Teaching/Transition to Teaching

EDUC 601 is the culminating experience preceding professional teacher certification. This course meets the student teaching requirements for a Transition to Teaching Program. Candidates will complete a teacher work sample, to apply knowledge and skills within and across the fundamental ways of knowing.